

• THE SUITCASE

You can also use the yellow playing field without a card to make up your own sums. All of the blocks fit here.



maths



With 'I learn maths' children learn counting, adding and subtracting in a fun way. All the sums have been carefully chosen and are in line with the curriculum of four-year-old children. The special number system ensures that children can practice independently. 'I learn maths' consists of 15 cards, with 83 exercises on 6 different levels: counting, adding, subtracting, recognise numbers, read numbers, and multiplying. Everything stows neatly in a handy case. With 'I learn maths' you can practice at home what you will soon learn at school!

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- 1 suitcase
- 15 cards with counting exercises and sums
- 90 plastic blocks with numbers and symbols



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• FOR THE ATTENTION OF THE PARENT

These instructions are mainly intended for parents since the children will need some supervision in the beginning, sorting out the cards and understanding the exercises. It is therefore important that you first explain what they need to do before starting with a card. Once the child understands the exercise and has done some practice, the child can play with the cards independently. Make sure that the child only practices with those cards that are appropriate to his or her age and interests. The numbering of the cards will help you to do so.

• BEFORE YOU START

The blocks with numbers are in sequence, ending with the blocks showing symbols. There are blocks of different colours for each number; the symbols only have one colour (purple).

The different colours of the numbers do not influence the outcome of the sums.

If you turn the blocks over you can see the special, self-correcting game system. With the colour and special back of the blocks they will only fit in the right place.

• START PLAYING!

Choose the card you wish to play with and place it in the yellow playing field on the suitcase. Put the other cards to one side (in the space below).

• THE CARDS

The cards follow a logical sequence, becoming progressively more difficult. The first five cards are counting exercises. Subsequently the cards become more difficult and the child will learn step by step to calculate.

- Card 1 to 5: We're going to count!

Cards 1 and 2: 'Count the animals'. These two cards are a straightforward counting exercises. Place the correct answer next to the exercise.

Cards 3, 4 and 5: 'How many of each do you count?' You have to look really carefully at these three cards. Count how many vehicles, items of food or fruit you can see.

- Card 6 to 8: We're going to add them up!

Do the sums on each card. On card 6 'clothing', you count the number on the left and the number on the right, and then add these two numbers. You then put down the blocks with the matching symbols and outcome of the sum.

For cards 7 and 8 you first count and then put down the blocks with numbers under the pictures.

- Card 9 and 10: We're going to subtract them!

Do the subtraction sums for each card. For each exercise, you count the number on the left and the number on the right, and then subtract one from the other. You then put down the blocks with the matching symbols and outcome of the sum.

- Cards 11 and 12: 'Which number is missing?'

Use what you have learned about counting, adding and subtracting to fill in the empty fields and solve the sums.

- Cards 13 and 14: 'Which number should be here?'

Find the correct block with the number that belongs to the word.

- Card 15: 'Which number is twice as much?'

This card teaches you to multiply for the first time according to the two times table.